"You don't have to be great to start, but you have to start to be great." - Zig Ziglar

Winton Woods City Schools Invites the Community to Homecoming Celebrations

Winton Woods City Schools is excited to host its 28th annual homecoming week during September 13-17. We look forward to seeing the community, alumni, and a sea of green and blue at the homecoming parade and varsity football game to cheer on the Warriors against the West Clermont Wolves on Friday, September 17.

The parade will begin at the old Winton Woods Intermediate School at 825 Waycross Road at 5:35 p.m. and end on Central Drive in front of the high school stadium. The Winton Woods High School marching band will perform along with a variety of other Winton Woods student and community organizations. There will be beautifully decorated floats with banners displaying Warrior pride.
Kick off will be at 7 p.m. against the West Clermont Wolves. During halftime, there will be the announcement of Homecoming royalty and recognizing the official Grand Marshal Jeff Parker for his contributions to the district and community. Mr. Parker played a huge role in the overall design process for both new school campuses. He was the educational visioning consultant of the district’s design firm at Steve HP. Our very own Mr. Parker is an alum of Forest Park High School, and he is proud to represent the D section of Forest Park.

Throughout the week, students can participate in dressing up for spirit days including Marvelous Monday, Twinkling Tuesday, Winter Wonderland Wednesday, throwback Thursday, and capping it off with a Spirit Wear & Jeans Friday. Students will also have a spirit-filled pep rally on Friday at approximately 2:15 p.m. The week will culminate in a “Winter Wonderland” themed homecoming dance on Saturday night. Tickets will be $8 at the gate.


Mentors Needed for Academy of Global Studies Students

For the 2021-2022 school year, Winton Woods High School is looking for individuals to serve as incredible mentors to students in the Academy of Global Studies (AGS). Mentors are needed and will meet twice a month from 7:00 a.m. to 7:50 a.m. at the North Campus. This is a great opportunity to connect with some outstanding students representing our community and help them develop a growth
mindset as they complete their first year of high school.

This year, all mentors will be connecting with students in Grades 9-12 in small group settings to help aid in conversations and activities related to educational, social, and global issues. There is an option for mentors to mentor in-person at the high school or virtually during the morning time slot of 7:00-7:50 a.m. Please contact Mr. Josh Amstutz (amstutz.joshua@wintonwoods.org) to confirm your participation and feel free to share this with other professionals that love children. To participate, all in-person volunteers must provide proof of the COVID-19 vaccination and follow the Center for Disease Control safety guidelines when meeting with our students.

AGS 2021-2022 mentoring dates are:

- September 10 - Mentor Speed Dating Activity (In-person preferred but there will be a virtual option as well)
- September 17
- September 24
- October 8
- October 22
- November 12
- November 19
- December 3
- December 10
- January 7
- January 14
- January 28
- February 11
- February 25
- March 4
- March 18
- April 8
- April 22
- May 6

PHOTO CAPTION: Winton Woods High School Academy of Global Studies (AGS) students meeting with their mentors from 2019. Photo by Drew Jackson.
Winton Woods City Schools is excited to introduce a new academic technology learning program called Newsela to its classrooms. The online platform is another excellent resource that will enhance students' academic learning experience. The program offers various articles at different reading levels that are engaging, current, and accessible to every student.

Winton Woods Executive Director of Teaching and Learning for Grades K-6 Dr. Adrienne Martin says it has great resources and will be an amazing asset for their teachers and students. “Students will have additional opportunities to engage in challenging text-based articles that relate to the real world and feature diverse perspectives. Newsela aligns perfectly to project-based learning.”

Several principals in the district mentioned they look forward to using the program for project and problem-based learning projects and the feature that allows users to adjust the reading level. This will enable students from elementary to high school to read the same articles. The platform provides articles at five different reading levels. Some of the features include a browse and search engine of the entire library online and offline and constant updates of current and relevant news and articles. Teachers can view individual students' performance - their reading level, time spent on an article, and progress. If needed, teachers can also adjust a student's reading level. The students are also able to identify their reading level and see their progress. All articles are vetted, which ensures all information students are consuming is true. Winton Woods Middle School Principal Adib Dixon said the middle school had been using the software for six plus years but will now have access to more features and resources. The district will have access to the entire suite, including language arts, social studies, science, and social-emotional learning (SEL) activities. Winton Woods High School Principal Eric Martin said, "We needed a program that captured our students' academic experience to provide the most incredible academic opportunity for them. We believe Newsela is the software of the future."

PHOTO CAPTION: Winton Woods City Schools students in the classroom on the first day of school at the newly built South Campus. Photo by Drew Jackson.
WWHS Crew Team Returns to the Water

It was a hot summer day when Crew head coach Patrick Riester and a handful of dedicated students met at the Winton Woods lake for a “Learn to Row” session. “This is the first time any of them have rowed,” said Coach Riester. Earlier in the week, the crew team held an Olympics Watch Party at the high school for those interested in joining the team or watching the women and men’s Olympic teams compete. After watching the best rowing teams in the world, they practiced on rowing machines that were set up and ready at the event. One of those attendees was sophomore Goma Neopany, who also showed up at the lake excited to get out on the water.

“I have never done rowing or any kind of outside activity before, but this grabbed my attention.” Neopany was the first to get on the four-seater boat, making it look effortless. Students took turns practicing rowing in place before paddling out on the water. They learned to carry the boat to the water and take it out after the practice. Eighth-grade student English Wilkins received an email about the practices and said she had wanted to join since last year. “I’m just afraid of falling in the water.” Riester reassured them they would not fall in as long as they followed his instructions. In his 20 years of rowing, he has never flipped a boat.

More than anything Coach Riester wants to prepare them for the future. It was not coincidental that he threw an Olympics watch party. He wanted his students to see what they could be one day if they worked hard. Riester rowed at Xavier University and was a head coach there. He knows what college recruiters are looking for and sees potential in every student he coaches. Students interested in joining the crew team can contact the head coach Patrick Riester at riester.patrick@wintonwoods.org.
WWHS Teacher Selected as Global Classrooms Program Award Recipient

Winton Woods High School Social Studies Department Head, and U.S. History teacher in the Academy of Global Studies (AGS) Andrew Lock is a Fulbright Teachers for Global Classrooms Program award recipient. This ten-week paid program selects its winners based on their leadership, positive contributions to society, and passion for global change. Lock was encouraged by Academy of Global Studies Department Head and 2019-2020 Fulbright award recipient Joshua Amstuz to apply. “In AGS, we are trying to develop global citizens and I thought in order to better equip my students, I should first grow as a global citizen.” Lock will collaborate with teachers from around the world and said he looks forward to sharing the tools and experiences he will gain from this opportunity with his students.

This program was created to connect the U.S. and people of other countries to increase mutual understanding, build global awareness, and to address shared international concerns. During the program, Lock will participate in a ten-week online course, a global education symposium with workshops, panel discussion, and keynote speakers, and a 2-3 week international field experience. Lastly, the program will end with a capstone project with tools and research that can better serve our students and community. “It is easy to assume what you think you know about other countries. It is another thing to have the actual experience,” said Lock. In relation to traveling abroad, he said he looks forward to gaining a global perspective that he would not have if he were to stay in the states. He hopes to expound on global educational perspectives and implement them in the classroom and help build a better educational platform for students. Lock said, “I am definitely excited, eager to learn, ready to embrace the unknown, and take on the challenge.”

PHOTO CAPTION: Winton Woods High School teacher Andrew Lock is a Fulbright Teachers for Global Classrooms award recipient. Photo by Melissa Albers.
Winton Woods Student Programs Receives $12K in Grants

When you do something for the good of others, the rewards are priceless. Winton Woods Education Foundation (WWEF) President Ann Stankiewicz and her dedicated team presented over $12,000 to Winton Woods City Schools (WWCS) student programs at the district’s annual Convocation. This was an exciting event for Warrior staff to celebrate a new school year. Each selected applicant received a large check with a generous dollar amount to help promote and enhance educational excellence. “I believe in these students and want them to achieve their dreams,” said Stankiewicz. To the students she says, “Keep believing in yourself. We are here to support you.” One of the Foundation’s goals is to raise over a million dollars to support Winton Woods student programs and opportunities.

The WWEF was established in 2006 to support the academic success of WWCS and provide assistance for those programs and activities that fall outside traditional funding sources. To date, the organization has been able to provide approximately $100,000 in grants awarded to staff who present their ideas.

This year’s list of recipients were:

- Shere Davidson at Winton Woods Early Childhood Campus (ECC), who received $750 for a grant submitted for the “Little Blossoms.” The primary goal of this project is to create an inspiring, engaging, and multisensory outdoor reading area or garden for the students of the ECC where they can feel refreshed by stepping outside into an outdoor environment. The “Little Blossoms” outdoor reading area will provide opportunities to learn science, create opportunities for social interaction and collaboration, support Science/Technology/Engineering/Art/Math (STEAM) skills and promote physical health.

- Rebecca Dennis at Winton Woods Early Childhood Campus received a grant of $3,000 for the "Resource Room for the Early Childhood Campus." The primary goal of the proposed project is building positive peer relationships, problem solving through play (expressing feelings and emotions), promoting creativity and imagination, understanding and experiencing the adult world through imitation. Children will be able to engage in social skills through the dramatic
play centers. They will practice sharing, cooperating with others, listening, and following directions.

• Kelsey DeMange at Winton Woods High School received a grant of $1,000 for the high school a capella group Clarity music video. This project provided students with the full experience of music production. Students selected a musical piece, met for rehearsals to learn challenging vocal parts, recorded in a recording studio with an audio engineer, and filmed a music video. The students were overwhelmed by the real-life experience gained from this project. Many expressed a desire to pursue careers in the recording industry as a result of this project. The music track was shared with other students in the music program. They responded with positive comments and emotion. We believe this is how pride is developed in our district.

• Winton Woods High School Band Director Danelle Ashbrook, Choir Director Beth Miller, and Orchestra Director Joshua Thompson, teachers in the Winton Woods music department, received $7,500 from the Matinee Musicale, an award-winning nonprofit organization that is committed to helping students discover and develop their unique potential in vocal and instrumental music. These funds will provide private instruction during the school day for voice, orchestra, and band students. Funds will also be used to purchase equipment that will create other opportunities that will serve many more students.

For more information or to make a tax deductible donation, contact the Winton Woods Educational Foundation at the Winton Woods Board of Education offices located at 825 Waycross Road, Suite A, Forest Park, OH 45240. c/o Eileen Mannira (513) 619-2350 or mannira.eileen@wintonwoods.org.

Winton Woods South Campus Historic Opening Day

It is an exciting time to be a Warrior! On August 10, Winton Woods City Schools celebrated the opening of its second newly built campus, Winton Woods South Campus, with a ribbon-cutting ceremony. Warrior community, partners, staff, students, community leaders, and members were present to join in the historic occasion. “Your support made this possible,” said Superintendent Anthony G. Smith to the crowd. “We are excited to begin this new journey. Thank you for loving our students, teachers, and
community." For the first time in Warrior history, both the North Campus, which opened in March of 2021, and the South Campus will be open for the new school year. The South Campus will serve students in first to sixth grade.

The event kicked off with attendees getting a glimpse of one of the many innovative building features. A gymnasium that opened to the outside revealing an amphitheater and the Winton Woods High School marching band and future warrior musicians’ for their performance. Speakers shared their excitement about the facility and the opportunities it will bring. “Education is an important part of our life,” said Congressman Steve Chabot. “When you think about what you are going to do with your life, your education is so important in attaining that. I am so glad they have a school like this that they can come to.” It is true, students played a major role in the building design process with inspiration from the New Tech Network learning model. In 2016, students from Grades 5-12 began to meet with Winton Woods staff and community members for vision meetings to create what are now the North and South campuses.

“It’s like a dream come true,” said Executive Director of Business Affairs Steve Denny who spearheaded and was a part of 131 meetings for the project. During the design process, the district was intentional to include the former schools that represented the community. “Our community is very important to us. There is a lot of honoring and homage being paid to the former schools that used to serve the students and families that lived in this community,” said Denny. The building is divided into three sections: ‘The Hills’, ‘The Lake’, and ‘The Woods’. Inside those sections are spaces like Lakeside Lane, Beachwoods Boulevard, and Cameron Park Court that are named after the previous grade schools. “We are very thankful to four firms that made our construction and design teams who made this possible,” said Denny. The district partnered with Motz Engineer, SHP, Skanska construction, and Megen construction. The Grades 1-6 campus is the first-grade school building in the state of Ohio to be designed for the New Tech Network learning model including project and problem-based learning. This rich academic experience gives students increased opportunities to be positive contributors, creative innovators, and strong leaders in our community and world. Superintendent Anthony G. Smith gave his state of the schools address where he talked about COVID-19 safety protocols for the school year, the new building as it relates to a multitiered facility that will enhance opportunities, and the future of Winton Woods City Schools. The evening concluded with six flights of ribbon cutting and tours of the new South Campus.

PHOTO CAPTION #1: Shown l-r at Winton Woods South Campus ribbon-cutting ceremony is Winton Woods varsity cheerleader Paris Walton holding the ribbon, Community and Public Engagement Coordinator Corina Denny, Director of Teaching and Learning PreK-6 Dr. Adrienne Martin, Executive Director of Business Affairs Steve Denny, Director of Teaching and Learning 7-12 Dr. Tamra Ragland, board member Jeff Berte, board president Katrina Rugless, Congressman Steve Chabot, Greenhills Mayor Dave Moore, State Representative Jessica Miranda, Treasurer Randy Seymour, Executive Director of Human Resources and Legal Services Courtney Wilson, and varsity cheerleader Kyla Springs holding the ribbon. Shown on the stage is Jeanette Jordan announcing and directing the ribbon cutters. Photo by Drew Jackson.
PHOTO CAPTION #2: Winton Woods High School band, color guard, and future Warrior musicians performing at the South Campus opening day ribbon-cutting ceremony. Photo by Drew Jackson.

PHOTO CAPTION #3: Superintendent Anthony G. Smith speaking at the South Campus’ opening day ribbon cutting ceremony. Photo by Drew Jackson.

Weekly Warrior Highlights

Mercy Health will offer the second dose of the free Pfizer-BioNTech COVID-19 vaccine on September 10 from 3 to 5 p.m. for anyone in our community ages 12 and up. Both doses are completely free regardless of whether you have health insurance or not. #StaySafeWarriors
Winton Woods City Schools is hiring new bus drivers and bus aides for the 2021-2022 school year. To schedule an interview, please call (513)619-2300.

Our Child Nutrition Department is offering new job opportunities. To schedule an interview, please call (513)619-2300.

Do you still have questions or concerns about getting the COVID-19 vaccine? You’re not alone. Check out this helpful article for facts and information. #StaySafeWarriors https://bit.ly/2XTXMtN
Join us in creating a Warrior Community Cookbook! Submit your delicious, nutritious and cultural recipes for consideration at http://ow.ly/EZXE30o5BIC.

Júntanos con la creación de un libro de cocina. Entrega unas recetas deliciosas y nutritivas para nuestra consideración.

Winton Woods Today is a weekly (during the school year) email newsletter that reflects the district’s emphasis on global education and project-based learning, as well as staff and student accomplishments. If you would like to subscribe to the Winton Woods Today email newsletter, please email Drew Jackson. For additional articles, visit our website at www.wintonwoods.org/news.

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