Improving At-Risk K-3 Readers

- 90.7% of our third grade students met the Third Grade Reading Guarantee requirements
- Improving "At Risk K-3 Readers" doubled from the 2017-2018 school year from 10.1% to 21.9%
- 51.4% of third grade students performed proficient on the state English Language Arts assessment
Improving At-Risk K-3 Readers

Zero deductions on Reading Improvement and Monitoring Plans (RIMP)
Improving At-Risk K–3 Readers

• In K-3 literacy, early learners are making huge gains.

• 83.2% of our kindergarten students scored "on track" on the kindergarten assessment.
Gap Closing Highlights

Primary North and Primary South received an "A" in Gap Closing.

English Learners (ELs) are progressing beyond what is expected and making progress toward becoming proficient in English.

Expected: 54%
Actual: 61%
Primary North and Primary South received an "A" in Achievement.

Performance Index: 65.5/120 points
Indicators Met: EOC Improvement Indicator 30.3%
Prepared For Success Highlights

Students earning remediation free score on all parts of the ACT or SAT, and honors diploma or industry credit:

125 students - 14 student increase from 2017-18
Prepared For Success Highlights

Bonus students who earned the above AND earned a '3' or higher on AP and/or at least 3 college credits before leaving high school:

57 students - 12 student increase from 2017-2018
Prepared For Success Highlights

Students earning dual enrollment, industry credentials, and honors diplomas have all increased.

<table>
<thead>
<tr>
<th></th>
<th>2017-2018</th>
<th>2018-2019</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Enrollment:</td>
<td>9.1%</td>
<td>11.7%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Industry Credentials:</td>
<td>6.3%</td>
<td>7.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Honors Diplomas:</td>
<td>6.2%</td>
<td>7.3%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>
Performance Growth Indicator Highlights

Increases in the following elementary indicators from 2018 to 2019:

<table>
<thead>
<tr>
<th>Grade/Subject</th>
<th>2018</th>
<th>2019</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade ELA</td>
<td>39.3</td>
<td>51.4</td>
<td>12.1%</td>
</tr>
<tr>
<td>4th grade Math</td>
<td>52.1</td>
<td>69.8</td>
<td>17.7%</td>
</tr>
<tr>
<td>6th Grade ELA</td>
<td>28.4</td>
<td>33.1</td>
<td>4.7%</td>
</tr>
<tr>
<td>6th Grade Math</td>
<td>19.7</td>
<td>21.9</td>
<td>2.2%</td>
</tr>
</tbody>
</table>
Performance Growth Indicator Highlights

Increases in the following secondary indicators from 2018 to 2019:

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th Grade Science</td>
<td>32.8</td>
<td>39.2</td>
<td>6.4%</td>
</tr>
<tr>
<td>Algebra I</td>
<td>23.6</td>
<td>32.0</td>
<td>8.4%</td>
</tr>
<tr>
<td>ELA I:</td>
<td>42.7</td>
<td>44.7</td>
<td>2.0%</td>
</tr>
</tbody>
</table>
Performance Growth Indicator Highlights

Increases in the gifted indicator from 2018 to 2019:

**Gifted Inputs:** From 61 increased to 77
**Performance Index (PI):** From 109.301 to 112.448
**Value Added:** (B) Met

We exceed the state average for gifted inputs: 57.67
Graduation Highlights

The 4-year graduation rate applies to the Class of 2018 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2018.

Highlights: District exceeds state (85.3%) and similar districts’ graduation rates (88.0%)
The 5-year graduation rate applies to the Class of 2017 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2013 and graduated by the summer of 2018.

*Highlights: District exceeds state graduation rate (85.9%)*