

## Intervention Plan

### Gap Closure

#### Intermediate School

**Academic RTI** meetings are scheduled by Matt Brown. An Intervention team is in place to meet with teachers and discuss specific concerns for students. They meet every 6-8 weeks.

**Behavior RTI** meetings are scheduled by Jeremy Day. Behavior plans are written and put in place for specific concerns for students. They meet every 6-8 weeks.

**Tier II Intervention** time has been scheduled the last 21 minutes of the day on Mondays, Tuesdays, Thursdays, and Fridays. Teachers use data to place students into intervention groups. Specific targeted interventions are given to students. For students who are not in Tier II, enrichment is provided for pushing those students forward.

**Tier II Interventions** take place every Wednesdays. A reading intervention and a math intervention is given. Each intervention is approx. 30 minutes long. During the intervention block teachers are in TBT meetings or Team planning meetings. Teachers providing the interventions are the special area teachers, instructional assistants, building subs, and intervention specialists. Students are charting their own data of progress monitoring to create ownership for their learning. Individualized Intervention logs are created for each student.

**Tier III Read 180** Program is 45 minutes every day for 30 students. These students are on IEPs. This intervention is targeted for gap closure of our IEP subgroup.

**Tier III Ascend Math** Program is 30 minutes every day for as many students as we have computers for at this time. The students on the program right now are special education students. This intervention is targeted for gap closure of our IEP subgroup.

**Gap closure:** Co-Teaching is taking place in all subject areas on Monday, Tuesdays, Thursdays and Fridays. This takes place in those classes that have IEP students for each subject area (Reading, Math, and Science for 90 minutes daily). This takes place in those “middle” classes for students that need additional support for each subject area (Reading, Math, and Science for 45 minutes daily).

**Gap closure:** On Wednesdays all IEP students work with their intervention specialists for 195 minutes. This small group pull-out allows the Intervention Specialist to work on IEP goals and reinforce difficult concepts without pulling students from the core instruction. No “new” instruction in the general education classes is given to students on Wednesdays so students on IEPs do not miss any core instruction.

**Before School Intervention:** Envision is providing before school intervention to those students who are “bubble” kids. Teachers used their SMI data to select students to recommend for the program. To date,

approximately 25 students attend the tutoring from 7:30-8:15 each morning. Breakfast is provided so the actual time for instruction is 30 minutes.

**Total time for Intervention weekly:**

Tier I and Tier II students: 84 min (band/orchestra) 144-234 minutes (all others)

(150 minutes was the goal)

Tier III students: 180 minutes (Math) or 200 minutes (Reading)

(150 minutes was the goal)

Tier III students: 360 minutes (Math and Reading)

(150 minutes was the goal)

***“No Blame, No Shame, No Excuses”***

The IS has a continuum of services for students identified with disabilities. We serve students from complete resource room to full inclusion.

A Data bulletin board is posted for the building in the front hallway. SRI mean data is being charted for both 5<sup>th</sup> and 6<sup>th</sup> grade. SMI mean data is being charted for both 5<sup>th</sup> and 6<sup>th</sup> grade. Individual OAA score data is being displayed for student goal making.