



WINTON WOODS
CITY SCHOOL DISTRICT

ASSESSMENT INSTRUMENTS USED

FOR

GIFTED IDENTIFICATION

October 2015

The Ohio Revised Code (ORC) Sections 3324.0.07 and Ohio Administrative Code 3301-51-15 define the requirements to identify gifted students in the area of **Superior Cognitive Ability** as follows:

A student shall be identified as having **superior cognitive ability** if the student did either of the following within the preceding twenty-four months:

1. Scored two standard deviations above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed or certified school psychologist or licensed psychologist.
2. Accomplished any one of the following:
 - Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;
 - Performed at or above the 95th percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test or;
 - Attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

Tests Used to Identify Superior Cognitive Ability

Intelligence Tests	Mean	Standard Deviation (SD)	Standard Error of Measurement (SEM)	Score for Gifted Identification	Score for Assessment
Cognitive Abilities Test (CogAT), Form 7.	100	16	4.0	128	125-127
Weschler Intelligence Scale for Children-4th Edition (WISC-IV)	100	15	3.0	127	124-126

The Ohio Revised Code (ORC) Sections 3324.0.07 and Ohio Administrative Code 3301-51-15 define the requirements to identify gifted students in the area of **Specific Academic Ability** as follows:

A student shall be identified as exhibiting **specific academic ability** superior to that of children of similar age in a specific academic field, if, within the preceding twenty-four months the student performs at or above the 95th percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in the fields of mathematics, science, reading, writing, and/or social studies. A student may be identified as gifted in more than one specific academic ability field.

Tests Used to Identify Specific Academic Ability

Achievement Tests	Score for Gifted Identification	Score for Assessment
MAP Tests- Reading and Math only	95th Percentile	93rd-94th Percentile
Weschler Individual Achievement Test-3rd Edition (WIAT)	95th Percentile	93rd-94th Percentile

The Ohio Revised Code (ORC) Sections 3324.0.07 and Ohio Administrative Code 3301-51-15 specify that a student shall be identified as exhibiting **creative thinking ability** superior to children of a similar age, if within the previous twenty-four months, the student scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test AND also did either of the following:

- a. Attained a sufficient score, as established by the Ohio Department of Education, on an approved individual or group test of creative ability.
- b. Exhibited sufficient performance, as established by the Ohio Department of Education, on an approved checklist of creative behaviors.

Identification for Creative thinking Ability involves a two-pronged process-the student is evaluated for cognitive abilities and for creative characteristics. Evaluations of this kind can occur in conjunction with the referral/screening process for Superior Cognitive Abilities. Students who have scores above the Creative Thinking Ability cut-off of 1 standard deviation (SD) minus the Standard Error of Measurement (SEM) should be further evaluated using a creativity checklist. Students considered creative may be evaluated first with the creativity checklist and then their cognitive abilities may be considered.

Tests to Identify Creative Thinking Ability

Creative Thinking Checklists	Screening Score	Identification Score
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) (Part II Creativity)	48-50	51 and Above

Intelligence Tests	Mean	Standard Deviation (SD)	Standard Error of Measurement (SEM)	ID Cut-Off	Score for Assessment
Weschler Intelligence Scale for Children-4th Edition (WISC-IV)	100	15	3.0	112	109-11

The Ohio Revised Code (ORC) Sections 3324.0.07 and Ohio Administrative Code 3301-51-15 specify that a student shall be identified as exhibiting **visual or performing arts ability** superior to that of children of similar age if the student has done BOTH of the following:

1. Demonstrated to a trained individual, through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area; and
2. Exhibited to a trained individual sufficient performance on an approved checklist of behaviors related to a specific arts area (drawing, painting, sculpting, music, dance and drama).

Tests to Identify Visual & Performing Arts Ability

Performance Component	Screening Score	Identification Score
<i>Visual Arts</i>		
Ohio Department of Education Scoring Rubric	16-20	21-24
Checklist Component	Screening Score	Identification Score
<i>Visual Arts</i>		
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) (Part V)	59-60	61 and Above