

Welcome to AP U.S. History!

You are entering into one of the most challenging classes of your high school career. Our goal (teacher and students) is to complete a rigorous course that will prepare you for the AP U.S. History test in early May and your freshman year in college. It is not an easy job and I need you to commit to getting started early. Your reward is possible college credit while you are still in high school. Your job this summer is to read and complete assignments on the first nine chapters of the *American Pageant* (your textbook).

IT WILL NOT BE POSSIBLE TO COMPLETE THESE ASSIGNMENTS IF YOU WAIT UNTIL THE LAST MINUTE!

Chapters in this college text are often 40 pages long.

Helpful Hint: Split the chapters up. Do not try to get through an entire chapter in one sitting.

Those who do not complete the summer work will be left behind on the first day. Get started early and plan to be tested over the material on the first week of school.

Assignments :

1. **Split page notes on each chapter**

Because there is a great deal of information in every chapter, taking notes will be essential to gleaning the important information from the text. The split page style, which you are required to use, is designed to help you become a better reader by forcing you to be an active reader. The set up is designed to make reviewing the material easier as well. There is no way an AP U.S. History teacher can cover all the material in this course so you **MUST** read for detail and understanding and review on a regular basis.

2. **Idents**

You will complete definitions/identifications AND tell the historical significance of all of the terms included in the packet.

- You may choose to do notecards on 3x5 index cards, writing the term on one side and the information on the back.
OR
- You may choose to highlight the term and the information within the split page notes. Either one is fine.

3. **Completion of the following essays over the material read, DUE on the first week of school.**

Answers should be handwritten. There is no length requirement. Write until you feel you have thoroughly answered the question.

Essays

1. Which factor, religious freedom or economic betterment, best describes the motivation behind the founding of the English colonies?
2. Assess the validity of the following statement:
“From 1781 to 1789 the Articles of Confederation provided the United States with an effective government.”

You will be turning in work a little at a time. I will expect you to mail in or drop off your work at school. It should be postmarked by the dates listed. When I see you on the first day of school, I will collect the rest of the chapters and the essays.

GOOD LUCK!

If you need me this summer, e-mail me at
kozlowski.michelle@wintonwoods.org

Assignment Due Dates

1. Chapters 1-3 – June 30th
2. Chapters 4-6 – July 30th
3. Chapters 7-9 – First Day of School
4. Essays – First Day of School
5. Multiple Choice Test over Chapters 1-9 – First Week of School

Chapter 1-3

Due by June 30

Chapter 1

1. indirect discoverers
2. Christopher Columbus
3. Columbian exchange
4. Iroquois Confederation
5. Treaty of Tordesillas
6. conquistadors
7. mestizos

Chapter 2

1. joint stock company
2. King Nicotine
3. House of Burgesses
4. Lord Baltimore
5. Five Nations
6. Spanish Armada
7. enclosing croplands
8. primogeniture decreed
9. Charter of Virginia Company
10. 1619
11. Act of Toleration
12. Lord's Proprietors
13. royal colonies
14. proprietary colonies
15. James Oglethorpe
16. plantation economy
17. charter colonies
18. Deism
19. John Smith
20. John Rolfe

Chapter 3

1. Calvinism
2. predestination
3. visible saints
4. separatists, nonseparatists
5. Mayflower Compact
6. William Bradford
7. pilgrims vs. puritans
8. John Winthrop
9. Church of England
10. Ipswich
11. blue laws
12. Anne Hutchinson
antinomianism
13. Roger Williams
14. Fundamental Orders
15. New England Confederation
16. Halfway Covenant
17. English Navigation Laws
18. Sir Edmond Andros
19. Dominion of New England
20. New Amsterdam
21. Peter Stuyvesant
22. William Penn
23. Quakers

Chapter 4-6

Due by 7/31

Chapter 4

1. indentured servants
2. head right system
3. Nathaniel Bacon
4. Middle Passage
5. slave codes
6. indigo
7. Methodism
8. First Families of Virginia
9. Harvard College
10. town meetings
11. Salem, Massachusetts
12. sacred cod

Chapter 5

1. Pennsylvania Dutch
2. Anglo-Saxon
3. Scotch-Irish
4. The Session
5. Triangular trade
6. colonial naval stores
7. Molasses Act
8. Great Awakening
9. Jonathan Edwards
10. "old lights"
11. "new lights" minister
12. George Whitefield
13. Phyllis Wheatley
14. Ben Franklin
15. John Peter Zenger

Chapter 6

1. New France
2. coureurs de bois
3. Cajuns (Acadians)
4. Braddock
5. William Pitt
6. French and Indian War
(7 Years War)
7. Le Grand Derangement
8. Proclamation of 1763
9. Pontiac's Uprising
10. salutary neglect

Chapter 7-9

Due on First Day of School

Chapter 7

1. mercantilism
2. navigation acts
3. royal veto
4. trickle down
5. Sugar Act
6. Quartering Act
7. George Grenville
8. Stamp Act
9. Admiralty Courts
10. writs of assistance
11. virtual representation
12. Sons and Daughters of Liberty
13. Declaratory Act
14. Patrick Henry
15. Townsend Acts
16. Crispus Attucks
17. Boston Massacre
18. King George III
19. Samuel Adams
20. Intolerable Acts
21. Boston Tea Party
22. Repressive Acts
23. Quebec Act
24. Continental Congress 1774
25. The Association
26. Minute Men
27. Hessians
28. George Washington

Chapter 8

1. Second Continental Congress
2. Bunker Hill
3. Thomas Paine "Common Sense"
4. Declaration of Independence
5. Thomas Jefferson
6. John Locke
7. Loyalists
8. Patriots
9. Saratoga
10. Joseph Brant
11. Yorktown, Cornwallis
12. Treaty of Paris, 1783

Chapter 9

1. Black Ivory
2. Republican motherhood
3. republicanism
4. Fundamental Law
5. Bill of Rights
6. Constitutional Convention
7. Articles of Confederation
8. common benefit
9. Land Ordinance of 1785
10. Northwest Ordinance
11. rag money
12. Shay's Rebellion
13. James Madison
14. Virginia Plan
15. New Jersey Plan
16. Great Compromise
17. Electoral College
18. 3/5 Compromise
19. framing fathers
20. antifederalists
21. federalists