

Academy of Global Studies

Summer Reading Program for the 2015-2016 School Year

Ninth Grade

22 April 2015

If you want to be physically fit, you'll have to exercise daily. Similarly, if you want to be mentally fit, you'll have to think daily. Active reading and reflection is vital to any sharp mind, and so your summer reading assignment is to read about issues from all over—whether that be in your backyard or in another country—and consider the importance of the issue from various perspectives.

From major daily newspapers such as the Cincinnati Enquirer, USA Today, the New York Times, or another newspaper from around the nation or around the world, select a minimum of five full-length articles that interest you. Read each article, then record relevant bibliographic information and answer the questions on the summary assignment (copies of the summary assignment may be found on the following pages). Cut out each article and mount the article neatly using tape or glue on a separate sheet of paper. Attach each mounted article to the completed summary assignment. Make additional copies of the summary assignment page as needed. This packet will also be posted electronically on the district website so that you can conveniently print extra copies.

Tips and Guidelines:

- All articles must come from a major daily newspaper
- If using periodicals at the library, be sure to record bibliographic information and to make a photocopy of the article before leaving
- Articles must be cut out, neatly mounted on a separate sheet of paper using tape or glue, and attached to the completed summary assignment
- Articles may be printed from the Internet, but still must be cut out and neatly mounted
- Articles must be dated between 1 June 2015 and 17 August 2015
- At least one article from each of the months of June, July, and August must be included
- Each student must complete exactly one local / state news article and exactly one national news article; all other articles must be world news articles
- Need help? Contact graham.brennan@wintonwoods.org with questions
- Read the rubric on the back of this sheet for details on expectations for this assignment
- Due Friday 21 August 2015





Academy of Global Studies
Summer Reading – Article Reviews

GROUP/STUDENTS: _____
COURSE: Global Seminar **DATE: Summer 2015**

SWLO	UNSATISFACTORY	PROFICIENT	ADVANCED
	(Below Performance Standard)	(Meets Minimum Criteria)	(Demonstrates Exceptional Performance)
GLOBAL AWARENESS (40 points)	<ul style="list-style-type: none"> <input type="checkbox"/> The student reads and reviews fewer than the required number of full-length newspaper articles for this task. <input type="checkbox"/> Student work demonstrates no consideration of multiple perspectives. 	<ul style="list-style-type: none"> <input type="checkbox"/> The student reads and reviews the required number of full-length newspaper articles for this task. <input type="checkbox"/> Evidence of consideration of multiple perspectives exists because multiple sources of information are utilized, but a majority of articles come from a single source. 	<ul style="list-style-type: none"> <input type="checkbox"/> The student reads and reviews more than the required number of full-length newspaper articles for this task. <input type="checkbox"/> Consideration of multiple perspectives is clearly evident through student use of multiple sources of information, which may draw from a variety of topics, nations, languages, or points of view.
	0.....4.....8.....12.....16.....20.....24.....	28.....30.....32.....34.....	36.....38.....40
COMMUNICATION (20 points)	<ul style="list-style-type: none"> <input type="checkbox"/> Student work contains major errors in spelling, grammar, capitalization, diction, and syntax. <input type="checkbox"/> As a whole, student work fails to demonstrate control of sentence structure or appropriate word choice. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student work contains only minor errors in spelling, grammar, capitalization, diction, and syntax. <input type="checkbox"/> As a whole, student work demonstrates control of sentence structure and appropriate word choice. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student work is free from errors in spelling, grammar, capitalization, diction, and syntax. <input type="checkbox"/> As a whole, student work makes effective use of sophisticated vocabulary and sentence structure.
	0.....2.....4.....6.....8.....10.....12.....	14.....15.....16.....17.....	18.....19.....20
INGENUITY (20 points)	<ul style="list-style-type: none"> <input type="checkbox"/> Written summaries fail to identify the main ideas of the article or of any of the causes or effects of the event about which the article was written. <input type="checkbox"/> Answers to most of the other questions on the summary assignment are incomplete or incorrect. 	<ul style="list-style-type: none"> <input type="checkbox"/> Each written summary shows competence in identifying the main idea of the newspaper article and identifies at least one cause and one effect of the event about which the article was written. <input type="checkbox"/> Answers to most of the other questions on the summary assignment are complete and correct. 	<ul style="list-style-type: none"> <input type="checkbox"/> Each written summary demonstrates a thorough understanding of the main idea of the newspaper article and identifies multiple causes and effects of the event about which the article was written. <input type="checkbox"/> Answers to all of the other questions on the summary assignment are complete and correct.
	0.....2.....4.....6.....8.....10.....12.....	14.....15.....16.....17.....	18.....19.....20
AGENCY (20 points)	<ul style="list-style-type: none"> <input type="checkbox"/> Most bibliographic information for each article is missing or is incorrectly reported. <input type="checkbox"/> Newspaper articles are absent or not attached to the summary assignment. <input type="checkbox"/> The date of publication of the articles fails to adhere to requirements, suggesting that the work was done at the last minute. 	<ul style="list-style-type: none"> <input type="checkbox"/> Bibliographic information is recorded for each article but may be incomplete or incorrectly reported. <input type="checkbox"/> Each newspaper article is attached to the summary assignment, but articles are not mounted and / or are attached in a sloppy and unprofessional manner. <input type="checkbox"/> One requirement regarding the date of article publication is not met. 	<ul style="list-style-type: none"> <input type="checkbox"/> All bibliographic information (author, article title, name of newspaper, date of article, section / page of newspaper, Internet URL / web address, access date) is accurately recorded for each article. <input type="checkbox"/> Each newspaper article is neatly mounted using glue or tape onto a separate sheet of paper and is attached to the summary assignment. <input type="checkbox"/> The student adheres to all requirements regarding the date of article publication.
	0.....2.....4.....6.....8.....10.....12.....	14.....15.....16.....17.....	18.....19.....20

SUMMARY ASSIGNMENT

NAME _____

REMEMBER: ATTACH YOUR NEATLY MOUNTED ARTICLE TO THIS SUMMARY ASSIGNMENT

Circle Type of Article: Local / State National World

Author: _____

Name of Article: _____

Name of Newspaper: _____

Date of Publication: _____ Page Number: _____

If you accessed the article using the Internet:

URL: _____ Access Date: _____

1. Summarize the main idea of the article and identify causes and effects of the event about which the article was written. (minimum 5 sentences)

2. Who (or what group of people) would be interested in reading this article? Why?

3. Where did the events in the article take place? Have you ever been to this place? Locate the place on a map and write directions for how you would get to this place from Forest Park, Ohio.

4. Why did the article make the newspaper? (Why is this news report important?)

5. When did the events in the article take place?

6. What did you find the most interesting about the article? Why?

