

**WINTON WOODS CITY SCHOOL DISTRICT \*Bullying Reports 2015-2016**

	<b>FIRST QUARTER</b>	<b>SECOND QUARTER</b>	<b>THIRD QUARTER</b>	<b>FOURTH QUARTER</b>	<b>TOTAL</b>
<b>Elementary School</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>13</b>	<b>21</b>
<b>High School</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>27</b>
<b>Intermediate School</b>	<b>11</b>	<b>34</b>	<b>15</b>	<b>19</b>	<b>79</b>
<b>Middle School</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>11</b>
<b>Primary North</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>5</b>
<b>Primary South</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>4</b>
<b>TOTAL</b>	<b>24</b>	<b>50</b>	<b>33</b>	<b>40</b>	<b>147</b>

***Student Discipline Code of Conduct - Category II  
Harassment/Intimidation/Bullying/Stalking***

Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s). Aggressive behavior and/or physical, mental or emotional abuse is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as race, color, national origin, marital status, or disability. It would include but not be limited to such behaviors as stalking, bullying/cyber bullying, intimidating, menacing, coercing name-calling, taunting, making threats, and hazing. Harassment, intimidations, and/or bullying also means electronically transmitted acts (e.g., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student or a group of students exhibits towards another particular student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).