

WINTON WOODS PRIMARY SOUTH

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: _____ Goal 3: Expectations & Conditions: _____

Goal 4: Operational/Cross-content: _____ **READING**

GOAL 4. BY 2011, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON NATIONAL, STATE, AND LOCAL ASSESSMENTS BY 3% AND/OR AYP TARGETS EACH YEAR IN READING COMPREHENSION WITH AN EMPHASIS ON INFORMATIONAL TEXT, VOCABULARY, WRITING, AND STUDENTS WITH DISABILITIES IN ALL AREAS OF INSTRUCTION.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 4A: IMPLEMENT DISTRICT IDENTIFIED RESEARCH-BASED READING COMPREHENSION STRATEGIES (ACTIVATING AND USING BACKGROUND KNOWLEDGE, GENERATING AND ASKING QUESTIONS, MAKING INFERENCES, PREDICTING, SUMMARIZING & NOTETAKING, VISUALIZING, COOPERATIVE LEARNING, RECIPROCAL TEACHING, SIMILARITIES & DIFFERENCES/ GRAPHIC ORGANIZERS) AND USE BENCHMARK ASSESSMENTS FOCUSED ON READING COMPREHENSION.

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
4.a.1. In addition to daily writing block, implement common weekly writing prompts and common rubrics on which students are to utilize specifically taught strategies (see above).	Benchmark data; SCA data; student work samples	Grade-level team; Classroom teachers; Support staff	✓		✓ MONITOR & ANALYZE				✓ MONITOR & ANALYZE			✓ MONITOR & ANALYZE			Time for collaboration & analysis
4.a.2. Utilize identified strategies for building early literacy skills (Phonological Awareness, Alphabetic Principle, and Fluency with Connected Text).	DIBELS	Classroom Teachers Intervention Specialist Title I Data Team		✓ MONITOR & ANALYZE			✓ MONITOR & ANALYZE					✓ MONITOR & ANALYZE			Time; DIBELS materials; DIBELS website access; research-based strategies
4.a.3. Decide on common assessments and curriculum materials to be utilized, and develop grade-level calendars.	Learning Walks; grade-level calendar	Grade-level teams; Principal	✓												Time for collaboration and planning
4.a.4. Develop a Professional Development Calendar & provide embedded PD for teachers of reading for district-identified, research-based reading	PD Agendas PD staff survey PD calendar	Curriculum Directors; Principal						✓							PD calendar; Building Survey; PD providers

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GOAL 4. BY 2011, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON NATIONAL, STATE, AND LOCAL ASSESSMENTS BY 3% AND/OR AYP TARGETS EACH YEAR IN READING COMPREHENSION WITH AN EMPHASIS ON INFORMATIONAL TEXT, VOCABULARY, WRITING, AND STUDENTS WITH DISABILITIES IN ALL AREAS OF INSTRUCTION.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 4B: IMPLEMENT A SYSTEM THAT USES DIAGNOSTIC AND SHORT CYCLE ASSESSMENTS TO DEVELOP APPROPRIATE STUDENT LEARNING PLANS.

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July			
4.b.1. Analyze Selection test items by grade level and other assessment materials included in reading curriculum.	Selection Tests; Grade-level assessment schedule	Grade level teams	✓						✓			✓					Time for collaboration and analysis
4.b.2. Use diagnostic, benchmark, and short-cycle assessment data to inform decisions on student interventions	DIBELS Benchmark Selections Assessments Progress Monitoring Data DRA	Classroom Teachers; Principal; SpED; Title 1; School Psych		✓					✓				✓				Personnel (Title 1); continued partnership with UC (tutors); sufficient intervention materials
4.b.3. Use grade level data from formative assessments to differentiate instruction.	SCA data	Classroom Teachers; Principal	✓											✓			Differentiated Instruction PD; embedded PD; Flexible/Skill Grouping PD; Time for collaboration & planning

ONGOING

ONGOING

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Goal 1: Student Performance Content Area: _____	Goal 2: Student Performance Content Area: _____	Goal 3: Expectations & Conditions: _____
Goal 4: Operational/Cross-content: _____ READING		
GOAL 4. BY 2011, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON NATIONAL, STATE, AND LOCAL ASSESSMENTS BY 3% AND/OR AYP TARGETS EACH YEAR IN READING COMPREHENSION WITH AN EMPHASIS ON INFORMATIONAL TEXT, VOCABULARY, WRITING, AND STUDENTS WITH DISABILITIES IN ALL AREAS OF INSTRUCTION.		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		
STRATEGY 4C: IMPLEMENT A CONSISTENT STANDARDS-BASED CURRICULUM ACROSS ALL GRADE LEVELS.		

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
4.c.1. Implement district-approved core reading curriculum and supplemental intervention materials (Reading Streets & My Sidewalks)	Leaning Walk data; Pacing Guides	Classroom Teachers – implement; Curriculum Directors & Principal – monitor	✓											✓		Ongoing professional development and time for collaboration;
			ONGOING													

SMART GOALS

Goal 1: Student Performance Content Area: Math Goal 2: Student Performance Content Area: _____ Goal 3: Expectations & Conditions: _____
 Goal 4: Operational/Cross-content: _____

GOAL 1. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENT WILL MEET THE ANNUAL AYP TARGET IN MATH FOR STUDENTS WITH DISABILITIES (SWD) AS WELL AS ALL SUBGROUPS AS MEASURED BY THE OAT AND OGT.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1C: IMPLEMENT RECRUITING, INTERVIEWING AND HIRING PRACTICES THAT INCLUDE SCREENING FOR ATTRIBUTES ALIGNED WITH RESEARCH-BASED, RIGOROUS MATH INSTRUCTION AND INTERVENTION.

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.c.1. Create criteria for recruiting, interviewing and hiring practices that align with rigorous math instruction and intervention.	List of prioritized criteria; WWCS Interview Tool;	Principal as interviewer with input & representation from Grade-level team.														Coordination & support from Central Office leadership; assistance & expertise on the creation of an interview tool; Gallup or similar personnel screener or rating tool.

WINTON WOODS PRIMARY SOUTH

SMART GOALS	
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: <u>Science</u> Goal 3: Expectations & Conditions: _____	
Goal 4: Operational/Cross-content: _____	
GOAL 2. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENTS WILL IMPROVE SCIENCE ACHIEVEMENT BY 10% PER YEAR EACH YEAR IN EACH SUBGROUP AS MEASURED BY OAT, OGT AND LOCAL ASSESSMENTS.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 2B: IMPLEMENT A SYSTEM OF DIAGNOSTIC AND SHORT-CYCLE ASSESSMENTS TO ASCERTAIN THE LEVEL OF MASTERY OF STUDENTS ON BENCHMARKS IN SCIENCE TO REVIEW CURRICULUM AND ASSESSMENT AND MAKE APPROPRIATE MODIFICATIONS TO INSTRUCTION	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.b.1. Develop assessments that are correlated with reading series and aligned to Ohio standards. Focus of assessments should be on big idea themes/ideas (end of unit assessment?)	End of unit assessments from Reading Series	Grade level teacher; Principal	✓						✓				✓			Time for collaboration and assessment coordination

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: Science Goal 3: Expectations & Conditions: _____
 Goal 4: Operational/Cross-content: _____

GOAL 2. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENTS WILL IMPROVE SCIENCE ACHIEVEMENT BY 10% PER YEAR EACH YEAR IN EACH SUBGROUP AS MEASURED BY OAT, OGT AND LOCAL ASSESSMENTS.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2C: IMPLEMENT RECRUITING, INTERVIEWING AND HIRING PRACTICES THAT INCLUDE SCREENING FOR ATTRIBUTES ALIGNED WITH RESEARCH-BASED, RIGOROUS SCIENCE INSTRUCTION.

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.c.1. Create criteria for recruiting, interviewing and hiring practices that align with rigorous instruction and intervention.																Coordination & support from Central Office leadership; assistance & expertise on the creation of an interview tool; Gallup or similar personnel screener or rating tool.

WINTON WOODS PRIMARY SOUTH

SMART GOALS		
Goal 1: Student Performance Content Area: _____	Goal 2: Student Performance Content Area: _____	Goal 3: Expectations & Conditions: <u>Climate</u>
Goal 4: Operational/Cross-content: _____		
GOAL 3. BY THE END OF THE 2010-2011 SCHOOL YEAR, STUDENT CONDUCT WILL IMPROVE AS EVIDENCED BY A REDUCTION IN EMIS DISCIPLINE REFERRALS TO 10 PER 100 OR LESS FOR ALL STUDENT GROUPS REPORTED, WHILE INCREASING THE NUMBER OF POSITIVE CONDUCT OCCURENCES.		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		
STRATEGY 3B: IMPLEMENT PROACTIVE, RESEARCH-BASED ACADEMIC AND BEHAVIOR INSTRUCTIONAL STRATEGIES AND INTERVENTIONS.		

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology			
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July				
3.b.1. Continue implementation of school-wide Positive Behavior Supports: monitor implementation and analyze outcome data so that modifications can be made as needed.	PSW – analyze ODR data by Big 5 Reports	All staff will implement; BLT will analyze & monitor data and results	✓						✓					✓			Public School Works; Funding	
3.b.2. Evaluate, select, and implement Tier 2 and Tier 3 behavior interventions aligned to student needs.	Review outcome data for interventions	Principal; BLT; School Psychologist	✓		✓				✓		✓			✓			Public School Works; personnel;	
3.b.3. Provide PD to teachers and staff on aspects of PBS and CRP	School schedule of staff inservice/meetings	Principal; BLT				ONGOING												Staff Meeting Time; PD providers; materials

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GOAL 3. BY THE END OF THE 2010-2011 SCHOOL YEAR, STUDENT CONDUCT WILL IMPROVE AS EVIDENCED BY A REDUCTION IN EMIS DISCIPLINE REFERRALS TO 10 PER 100 OR LESS FOR ALL STUDENT GROUPS REPORTED, WHILE INCREASING THE NUMBER OF POSITIVE CONDUCT OCCURENCES.		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		
STRATEGY 3C: IMPLEMENT RECRUITING, INTERVIEWING AND HIRING PRACTICES THAT INCLUDE SCREENING FOR BEHAVIOR MANAGEMENT PHILOSOPHY AND PRACTICE THAT RELLECT DISTRICT EXPECTATIONS.		

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.c.1. Create criteria for interviewing and screening for behavior management philosophy and evidence of practices that reflect district expectations.	List of prioritized criteria; scoring rubric tied to interview questions; WWCS Interview Tool; Notes of candidates responses to interview questions on behavior management	Supervisor as interviewer with input & representation from Grade-level team.														Coordination & support from Central Office leadership; assistance & expertise on the creation of an interview tool; Gallup or similar personnel screener or rating tool.

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