

PRIMARY SCHOOL NORTH
OIP School Improvement Plan with Implementation Details

SMART GOALS	
Goal 1: Student Performance Content Area: <u>Math</u>	Goal 2: Student Performance Content Area: _____
Goal 3: Expectations & Conditions: _____	
Goal 4: Operational/Cross-content: _____	
GOAL 1. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENT WILL MEET THE ANNUAL AYP TARGET IN MATH FOR STUDENTS WITH DISABILITIES (SWD) AS WELL AS ALL SUBGROUPS AS MEASURED BY THE OAT AND OGT.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 1.a. IMPLEMENT RIGOROUS, RESEARCH-BASED, STANDARDS-DRIVEN MATH INSTRUCTION AND INTERVENTION WITH A FOCUS ON HIGHER ORDER THINKING SKILLS.	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.a.1. All K-2 teachers, including Intervention specialists will implement the Investigations Math Curriculum using the Pacing Guide included in the Implementing Investigations Guides. Investigations will include SA/ER.	Results from assessments, student work samples, SA & ER observations.	Grade Level Teachers, Math Team, Principal, Director of Math Instruction	X 2009 ongoing													Investigations Math Kit & manipulatives. Grade level meeting time.
1.a.2. Utilize daily math journals which develop number sense & higher order thinking skills and math vocabulary.	Student journal samples, observations.	Grade Level Teachers, Math Team, Principal, Director of Math Instruction.						X 2010 ongoing								Meet to share lessons, develop rubrics for math journal.

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STRATEGIES, INDICATORS AND PROGRESS MEASURES
STRATEGY 1B: IMPLEMENT COMMON SHORT-CYCLE ASSESSMENTS THAT EXCEED THE RIGOR OF THE BLUEPRINT OF THE OHIO ACHIEVEMENT TESTS TO REVIEW CURRICULUM AND ASSESSMENT AND MAKE APPROPRIATE MODIFICATIONS TO INSTRUCTION.

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
1.b.1. Utilize short cycle assessments included in the Investigations Math Curriculum	Finished product, short cycle assessments	Grade Level Teachers, Math Teams and Principal	X ongoing												Collaboration Time
1.b.2. Differentiate instruction and assessments to focus increased rigor on higher order functioning Tier I students.	Finished product, math journals and observations.	Grade Level Teachers, Math Teams and Principal	X Ongoing												Rubrics to evaluate levels supplemental materials.
1.b.3. Pilot a Mathematics Screener to determine intervention and drive instruction.	Math Screening Data	Grade Level Teachers, Principal, Curriculum Directors	X												Math Screener

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GOAL 1. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENT WILL MEET THE ANNUAL AYP TARGET IN MATH FOR STUDENTS WITH DISABILITIES (SWD) AS WELL AS ALL SUBGROUPS AS MEASURED BY THE OAT AND OGT.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 1C: IMPLEMENT RECRUITING, INTERVIEWING AND HIRING PRACTICES THAT INCLUDE SCREENING FOR ATTRIBUTES ALIGNED WITH RESEARCH-BASED, RIGOROUS MATH INSTRUCTION AND INTERVENTION.	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July			
1.c.1. Create criteria for recruiting, interviewing and hiring practices that align with rigorous math instruction and intervention preferably with existing Investigations experience.	List of criteria prioritized, scoring rubric tied to interview questions on WWCS Interview Tool.	Supervisor and Interviewer with input and representation from grade level Math Team members(s).							X								Coordination and support from Central Office leadership. Assistance and expertist on the creation of an interview tool, Gallup or similar personnel screener or rating tool.

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SMART GOALS	
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: <u>Science</u> Goal 3: Expectations & Conditions: _____	
Goal 4: Operational/Cross-content: _____	
GOAL 2. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENTS WILL IMPROVE SCIENCE ACHIEVEMENT BY 10% PER YEAR EACH YEAR IN EACH SUBGROUP AS MEASURED BY OAT, OGT AND LOCAL ASSESSMENTS.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 2A: IMPLEMENT A RIGOROUS AND STANDARDS-BASED SCIENCE CURRICULUM IN WHICH CONCEPTS ARE INTRODUCED, REVIEWED AND/OR EXPANDED UPON WITHIN AND ACROSS GRADE LEVELS (SPIRALING) LEADING TOWARD MASTERY.	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.a.1. Implement Reading Street (Core Program) and cross reference with Ohio Academic Content Science Standards.	Teacher observation, writing samples, ongoing classroom discussions (Story by Story)	Classroom Teacher	X ongoing													Reading Street Series and OACS – Science. .
2.a.2. Develop and utilize a collection of resources that are aligned with Ohio Academic Content Standards for Science to enhance the Reading Street core program highlighting science vocabulary and scientific methods. (Reading A-Z, National Geographic, Scholastic News, Weekly Reader, Picture Perfect Science)	Teacher observation, writing samples, SCA	Classroom Teacher,	X Ongoing													Reading Street Series and purchased subscriptions to selected resources.

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SMART GOALS	
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: <u>Science</u> Goal 3: Expectations & Conditions: _____	
Goal 4: Operational/Cross-content: _____	
GOAL 2. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENTS WILL IMPROVE SCIENCE ACHIEVEMENT BY 10% PER YEAR EACH YEAR IN EACH SUBGROUP AS MEASURED BY OAT, OGT AND LOCAL ASSESSMENTS.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 2B: IMPLEMENT A SYSTEM OF DIAGNOSTIC AND SHORT-CYCLE ASSESSMENTS TO ASCERTAIN THE LEVEL OF MASTERY OF STUDENTS ON BENCHMARKS IN SCIENCE TO REVIEW CURRICULUM AND ASSESSMENT AND MAKE APPROPRIATE MODIFICATIONS TO INSTRUCTION	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.b.1. Utilize extended response, short answer questions in instruction and assessments.	Writing Journals and assessment questions	Classroom Teacher	X													Reading Street, Literature and other identified resources.

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SMART GOALS		
Goal 1: Student Performance Content Area: _____	Goal 2: Student Performance Content Area: <u>Science</u>	Goal 3: Expectations & Conditions: _____
Goal 4: Operational/Cross-content: _____		
GOAL 2. BY THE END OF THE 2010-2011 SCHOOL YEAR, THE DISTRICT WILL ENSURE THAT ALL STUDENTS WILL IMPROVE SCIENCE ACHIEVEMENT BY 10% PER YEAR EACH YEAR IN EACH SUBGROUP AS MEASURED BY OAT, OGT AND LOCAL ASSESSMENTS.		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		
STRATEGY 2C: IMPLEMENT RECRUITING, INTERVIEWING AND HIRING PRACTICES THAT INCLUDE SCREENING FOR ATTRIBUTES ALIGNED WITH RESEARCH-BASED, RIGOROUS SCIENCE INSTRUCTION.		

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.c.1. Create criteria for recruiting, interviewing and hiring practices that align with rigorous science instruction and intervention.	List of criteria prioritized, scoring rubric tied to interview questions on WWCS Interview Tool.	Supervisor and Interviewer with input and representation from grade level team members(s).							X 2010 Ongoing							

PRIMARY SCHOOL NORTH

SMART GOALS		
Goal 1: Student Performance Content Area: <u>Behavior</u>	Goal 2: Student Performance Content Area: _____	Goal 3: Expectations & Conditions: <u>Behavior</u>
Goal 4: Operational/Cross-content: _____		
GOAL 3. BY THE END OF THE 2010-2011 SCHOOL YEAR, STUDENT CONDUCT WILL IMPROVE AS EVIDENCED BY A REDUCTION IN EMIS DISCIPLINE REFERRALS TO 10 PER 100 OR LESS FOR ALL STUDENT GROUPS REPORTED, WHILE INCREASING THE NUMBER OF POSITIVE CONDUCT OCCURENCES.		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		
STRATEGY 3B: IMPLEMENT PROACTIVE, RESEARCH-BASED ACADEMIC AND BEHAVIOR INSTRUCTIONAL STRATEGIES AND INTERVENTIONS.		

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed:	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.b.1. Expand the implementation of school wide Positive Behavior Supports	Decreased negative referrals	Classroom Teacher, BLT	X 2009													
3.b.2. Develop tagline that communicates PBS emphasis to be used on all Primary North communications, as appropriate, such as, "Wee Warriors", Respectful, Responsible, Problem-Solvers, Safe.	Tagline created and shown on various sources of communication. Displayed on school flyers and communication grade-level weekly newsletter, entry bulletin board, posted in front office, staff, t-shirts, etc.	BLT	X 2009													Depends on products created.
3.b.3. Cease use of Character Counts Six Pillars, focus on PBS through skillstreaming and behavior matrix to avoid confusion and redundancy.	Removal of this information from PN web page, daily announcements, other school communication.	Webmaster, building secretary	X 2009													Time to review where this information currently occurs.

SMART GOALS		
Goal 1: Student Performance Content Area: _____	Goal 2: Student Performance Content Area: _____	Goal 3: Expectations & Conditions: Behavior
Goal 4: Operational/Cross-content: _____		
<p>GOAL 3. BY THE END OF THE 2010-2011 SCHOOL YEAR, STUDENT CONDUCT WILL IMPROVE AS EVIDENCED BY A REDUCTION IN EMIS DISCIPLINE REFERRALS TO 10 PER 100 OR LESS FOR ALL STUDENT GROUPS REPORTED, WHILE INCREASING THE NUMBER OF POSITIVE CONDUCT OCCURENCES.</p>		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		
<p>STRATEGY 3C: IMPLEMENT RECRUITING, INTERVIEWING AND HIRING PRACTICES THAT INCLUDE SCREENING FOR BEHAVIOR MANAGEMENT PHILOSOPHY AND PRACTICE THAT RELFECT DISTRICT EXPECTATIONS.</p>		

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.c.1. Create criteria for recruiting, interviewing and hiring practices that align with PBS instruction and intervention.	List of criteria prioritized, scoring rubric tied to interview questions on WWCS Interview Tool.	Supervisor and Interviewer with input and representation from grade level team members(s).							X 2010 Ongoing							

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SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area: _____ Goal 3: Expectations & Conditions: _____

Goal 4: Operational/Cross-content: _____ **READING**

GOAL 4. BY 2011, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON NATIONAL, STATE, AND LOCAL ASSESSMENTS BY 3% AND/OR AYP TARGETS EACH YEAR IN READING COMPREHENSION WITH AN EMPHASIS ON INFORMATIONAL TEXT, VOCABULARY, WRITING, AND STUDENTS WITH DISABILITIES IN ALL AREAS OF INSTRUCTION.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 4A: IMPLEMENT DISTRICT IDENTIFIED RESEARCH-BASED READING COMPREHENSION STRATEGIES (ACTIVATING AND USING BACKGROUND KNOWLEDGE, GENERATING AND ASKING QUESTIONS, MAKING INFERENCES, PREDICTING, SUMMARIZING & NOTETAKING, VISUALIZING, COOPERATIVE LEARNING, RECIPROCAL TEACHING, SIMILARITIES & DIFFERENCES/ GRAPHIC ORGANIZERS) AND USE BENCHMARK ASSESSMENTS FOCUSED ON READING COMPREHENSION.

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
4.a.1. Implement daily writing prompts and common rubrics on which students utilize specifically taught strategies	Student work samples, state diagnostic and unit tests	Grade level teachers, support staff	X 2009													Time for collaboration and analysis
4.a.2. Utilize identified fluency building strategies, echo read, choral read, listening centers, repeated readings.	Dibels, Fresh Reads, Read sent/story Day 5	Grade level teachers, support staff	X 2009													Time, dibels materials, Reading Street
4.a.3. Implement flexible grouping and differentiated instruction / intervention.	Dibels, Unit Assessments, DRA	Teachers, support staff	X 2009													Reading Street Side Walks, PALS
4.a.4. Develop a professional development calendar and provide embedded PD for teachers of reading for district id'ed research-based reading comprehension strategies.	PD Agenda, Minutes, PD staff survey, PD Calendar	Curriculum Directors, Principal	X PD	X PD		X PD		X PD		X PD		X PD				PD Calendar done Spring of previous year. HQPD

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Goal 4: Operational/Cross-content: _____	READING
GOAL 4. BY 2011, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON NATIONAL, STATE, AND LOCAL ASSESSMENTS BY 3% AND/OR AYP TARGETS EACH YEAR IN READING COMPREHENSION WITH AN EMPHASIS ON INFORMATIONAL TEXT, VOCABULARY, WRITING, AND STUDENTS WITH DISABILITIES IN ALL AREAS OF INSTRUCTION.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 4B: IMPLEMENT A SYSTEM THAT USES DIAGNOSTIC AND SHORT CYCLE ASSESSMENTS TO DEVELOP APPROPRIATE STUDENT LEARNING PLANS.	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
4.b.1. Use diagnostic and benchmark data to inform decisions on student interventions in 12 week cycles.	Dibels	Teachers, Principal, Spec Ed, Title, School Psych	X 2009													Sufficient intervention materials.
4.b.2. Use grade level data from formative assessments to differentiate instruction.	Dibels, DRA, Unit Test, State Diagnostics	Teachers, Principal	X 2009													Differentiated instruction PD, Core Materials.

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READING	
GOAL 4. BY 2011, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON NATIONAL, STATE, AND LOCAL ASSESSMENTS BY 3% AND/OR AYP TARGETS EACH YEAR IN READING COMPREHENSION WITH AN EMPHASIS ON INFORMATIONAL TEXT, VOCABULARY, WRITING, AND STUDENTS WITH DISABILITIES IN ALL AREAS OF INSTRUCTION.	
STRATEGIES, INDICATORS AND PROGRESS MEASURES	
STRATEGY 4C: IMPLEMENT A CONSISTENT STANDARDS-BASED CURRICULUM ACROSS ALL GRADE LEVELS.	

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
4.c.1. Implement Core Curriculum for reading.	Learning Walk Data Pacing Guides	Classroom Teachers, Principal and Curriculum Directors	X													Curriculum Materials agreed – upon supplemental materials.