



WINTON WOODS INTERMEDIATE SCHOOL WARRIOR NEWSLETTER

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Web Site: www.wintonwoods.org

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From the Principal...

Progress reports will be sent home on Wednesday, December 5. In order to improve communication, we will place progress reports and report cards in special envelopes. Please sign and return the envelope to your child's teacher. The staff at Winton Woods Intermediate continues to explain the importance of academic achievement to our students. We want them to work to do their best and have set aside time in the day to assist all of our students. Please talk to your child about the intervention opportunities that are available during the school day. Enrichment opportunities will not be offered daily to students that are struggling academically.

As we approach the end of the semester, please remember that your child's Specials schedule will change. Technology will be offered once a week throughout the year. However students that are currently in Art and Music will begin Physical Education and Spanish on the first day of the second semester. In contrast students that have spent the first semester in Physical Education and Spanish will begin Art and Music. On January 22, 2008 students will begin their new specials schedule.

In addition to our academic lessons, we have many special upcoming events at Winton Woods Intermediate School in the month of December. Our music students are preparing for the Band, Orchestra, and Choir Winter Program on Tuesday, December 11 at 7:00 p.m. We hope that your family will join us on this festive occasion. The Winter Festival will also be held at Winton Woods Intermediate School on Saturday, December 14. This is a district wide event, please join us for the fun.

Student Council representatives are also planning many activities for the student body in the month of December. Please check your December calendars so that you are aware of all of the things that are happening this month. Holiday parties will take place on Wednesday, December 19 in the classroom from 2:00-2:55 p.m. Students will return to their homerooms and our technology department will make a holiday film available for all classrooms in the building. Some homerooms may decide to do alternative activities during this time. Some homerooms may plan alternative or additional activities and they will notify parents as soon as possible.

All interested WWIS parents are reminded to mark their calendars for the PTA meeting on Thursday, December 6 at 5:00 p.m. We will meet in the cafeteria and parents will be able to volunteer for some of our upcoming events. Parents will also be able to generate ideas about planning and organizing additional activities for this school year.

As the temperature continues to fall, please remember that students should be dropped off no earlier than 7:50 a.m. We are unable to supervise the students prior to this time and do not want to have them waiting outside in the cold. We also remind you to dress your child in layers. Students are permitted to wear navy, green, and white crew neck sweatshirts and sweaters over their uniform shirts. Please remember hooded items and coats cannot be worn in the classroom. Students should also come to school with a warm coat, gloves, and a hat for outdoor recess. Please remember to write your child's name in these items so that we can return lost items.

IMPORTANT DATES

December

- 3 PTA Market Day order
Deadline, 12 Noon
- 6 WWIS PTA Meeting 5PM
- 7 Market Day Pick Up
6PM-7PM WWIS
- 10 WWC PTA 7:00-8:30 PM
- 11 WWIS Band,
Orchestra, Choir
Winter Program,
7:00 p.m.
- 15 Winter Festival
WWIS Gym & Cafeteria
10:00am-4:00pm
- 21 Winter Break Begins

JANUARY

- 14 WWC PTA 7:00-8:30 PM

FEBRUARY

- 11 WWC PTA 7:00-8:30 PM

MARCH

- 10 WWC PTA 7:00-8:30 PM

APRIL

- 14 WWC PTA 7:00-8:30 PM

MAY

- 12 WWC PTA 7:00-8:30 PM



GTE OFF TO ANCIENT EGYPT!

Students in Mrs. Frericks' GTE classes have been on an "archaeological dig" to King Khufu's Great Pyramid in Egypt! Well...almost! Students are on teams as they answer questions about ancient Egypt and defend answers "Family Feud" style while racing to reach the chambers in King Khufu's pyramid via a simulation game entitled "Mummy's Message." Once inside the chambers, students work on individual challenging ancient Egypt projects while earning clues to decode the mummy's hieroglyphic message. Students are so enthused about the unit that they choose to do extra projects at home even though they are not required to do so! On this "homefront," congratulations to Casey Marlar who had the initiative to construct a model of a step pyramid and to Isaac Busken who designed an extraordinary artistic sarcophagus and coffin for King Ank-Re I including his four canopic jars! Other students are also working on special projects that tap their interests, creative talents, and in some cases, careers that they are pondering. GTE students are Getting Things Exceptionally well-done as they traipse back to Egyptian times

Thank you!

Joyce Frericks



CHOIR, BAND & ORCHESTRA WINTER PROGRAM

The Choir, Band and Orchestra will be performing our Winter Program on December 11th at 7 p.m. in the gym at WWIS. Instrumental Students need to be to WWIS by 6:15 p.m. to warm up instruments and Choir Students need to be to WWIS by 6:45 p.m. For performers, concert attire is black pants or skirt and a white dress shirt. This one hour program will be a treat for all ages.

In General Music, students are studying "Music from the Turn of the Century" in 5th grade and "Music from Classical and Romantic Periods" in 6th grade. Reminder to all general music students of your homework to see a music concert and write a report on what you saw. 1 Program + 1 Page Paper = a Good Grade! The music program on December 11th could be a perfect opportunity for you to get this done!

In the 5th and 6th Grade Choir, we are completing our work for the Winter Concert on December 11th. Then we begin work our "Get in the Game" Musical which is scheduled for March 6th.

Submitted by Amy Halt, alter as needed. All special teachers will be sending you what they are doing in their class during the month of December - post them separately or together. We will be doing this monthly as a positive way to communicate with parents. Thank you!

UNIVERSITY CINCINNATI ALP MATH PROGRAM

In the 6th grade ALP Math program we are involved with an Economics program through the University of Cincinnati, where an instructor from the University will come throughout the year and do a series of lessons with the students that deal with different aspects on finances and economics. Students will learn how savings accounts work and how interest rates affect different areas of finances and economics.

PRESIDENT'S CHALLENGE ON FITNESS

In physical education class we have recently finished the President's Challenge on Fitness. This is a five part test that measures abdominal strength, speed and agility, heart/lung endurance, upper body strength and flexibility. In order for a student to achieve the Presidential Fitness Award they must achieve at least the 85th percentile in all five events. In order to qualify for the National Fitness Award they must achieve at least the 50th percentile in all five events. These students have meet the criteria for the National Fitness Award. Daniel Augustine, A.J. Brandy, Taylor Hagens, Selina Hairston, Allison Holtman, Devin Richard, Ciarra Rucker, Kirby Simpson, Jacob Hill, Kassidy Kozinski, Alexander Kuhn, Chaz Lumpkin, Jordan Randolph, Will Tekulve, Timothy Brodbeck, Maria Johnson, Delion Riley, Michael Webster, Jared Beiersdorfer, Anna Clark, Austin Jones, Christian Lumpkin, Chiara Meier, Irene Onianwa, Matthew Arens, Kamaren Barnes, Brittney Crumpton, Jaylen Lynn, Christion Allen, Justin Johnson, Mayne Williams, Miykael Freeman, Stephenie Shelton, Gia-Bao Thuong.

This student has meet the criteria for the Presidential Fitness Award. E'yonni Tompkins.

Congratulations to all of you on your dedication and hard work toward your fitness.



English As A Second Language Program (ESL) for Limited English PROFICIENT Learners (LEP)

Winton Woods now has nearly 200 students in our ESL program—the most ever. To promote both the program and the students, the ESL Department has come up with a special campaign called “ESL—Every Student Learns!” To implement this, the ESL instructors are posting signs in offices, lunchrooms, teacher bulletin boards and other places where students and staff will see it. Lisa Giblin, Middle and High School Spanish teacher, will also be preparing a quarterly newsletter for WW staff with ESL information and resources. We hope this campaign will create a positive vibe about our ESL program and the wonderful students who depend on it for so much. We also hope that it will help classroom teachers better serve this unique population.

There are ESL web pages for teachers, students and parents listed below.

<http://wiki.wintonwoods.org/display/learn/ESL+Resources>

<http://www.wintonwoods.org/departments/teaching-and-learning/esl-resources/esl-resource-homepage>

The ESL Department is also trying to set up English classes for adults within the district. A survey is being sent home with students to see the interest in this service. Once the survey data is compiled, a decision will be made as to whether these classes will be offered.

ESL at the Intermediate School is going very well. Students are scheduled for class inclusion as well as “pull out” services on a need basis. In class, I am available to help the student with the work they are working on. When pulled out of class, the student works on with the content standards for LEP students. We typically work on reading, reading comprehension, writing, listening, and speaking. These are the five categories students are tested in at the end of Feb. with the Ohio Test of English Language Acquisition (OTELA).

Ms. Katie Forney

ESL Instructor WWIS & WWPN



PERFECT ATTENDANCE

AUTUMN ADAMS
KEVIN AUSTIN
MISAEEL BARCELONA
NICHOLAS BAUR
EMMA BEDAN
ERIC BEHRENDT
JARED BEIERSDORFER
ALEXIS BERNAL
MATTHEW BERTE
ELIZABETH BOATENG
NAIYLA BOMAR
ANTTARCH BRANDY
DASHANA BRADLEY
TIMOTHY BRODBECK
MONAI BROWN
TARYN BURNETTE
BETSY CACERES
RYAN CAPAL
TYJAYE CAPELL
AMBER CARNEY
COURTNEY CARR
ESTHEFANI CARTAGENA
STORMY CAUDILL
XAZAVIER CAUTHEN
CIARA CHEATHAM
LEE CHEATHAM
SAMANTHA CHRISTIANSON
MAHLEA COHN
DONIESHA CONLEY
BRITTNEY CRUMPTON
BRYANT CUEVAS
BRANDON DANIELS
KERLIA DANIELS
KENNETH DRUMMOND-ARTS
PRECIOUS DYER
JARION EVANS
KAYLA FIELDS
BRIANA FORD-CARTER
MIYKAEL FREEMAN
CHRISTOPHER GARCIA
WILLIAM GEMANY
BRIANN GIST
RANDALL GLARDON
JAMAR GREENE
KENAE GREER

TAYLOR HAGENS
ANTONIO HAIRSTON
SLINA HAIRSTON
YAZAHNAE HARDIN
A'TAYA HARPER
EVAN HARRIS
LAUREN HARVEY
CYKIA HENDERSON
JOHN HENDRICKS
JASON HESS
CHRISTIAN HIGGINS
JASHEA HILL
TARIQ HILL
HEATHER HOHWEILER
ALLISON HOLTMAN
IYANLA IRBY
DAYLEN JACKSON
KYLE JACKSON
JINA JAMES
RACHEL JENKINS
KYLE JETT
LANCE JOHNSON
AUSTIN JONES
MICHAEL JONES
MIRANDA JONES
JOSHUA KERORO
JUSTIN KERORO
TYESHA KIRK
JACKSON KRAMER
ASHLEY KWEINAVAH
STEPHEN LAWRENCE
WILLIAM LAWRENCE
BRANDON LEE
LAMONT LEE
CORNELL LOFTON
NESTOR LOPEZ
SHARDAE LOWE
SHAUNAE LOWE
LECESTER LOWERY III
CHAZ LUMPKIN
CHRISTIAN LUMPKIN
JAYLEN LYNN
OMAR MABREY
AUSTIN MACKE
MONIQUE MADARIS

JONATHAN MADRIGAL
MAGALY MADRIGAL
DAISY MAGALLANES
TAMARA MAIDEN
TRASHON MCCRAY
VIVIANA MENDOZA
MATTHEW MESTER
SHAUNICE MILLER
DAVELL MITCHELL
JULIUS MITCHELL
HANNAH MOORE
BRITTANY MULLINS
FOREST NIXON
ANN OLANIYAN
RICHARDO PEREZ
HAYLEY PERKINS
ANTHONY PHILPOT
TRE VON POPE
TAYLOR POWELL
KHADEEM RAIBON-GOODMAN
JORDAN RANDOLPH
CECELIA RIDEOUT
DANIEL ROBINSON
DESMOND ROBINSON
LYNASHIA ROBINSON
SCOTT RUIZ
DIEGO SANCHEZ
RAY SATTERWHITE JR
JEFFERY SAVAGE
JASON SHELTON
BLAKE SIMPSON
KIMBERLY SMITH
SOLOMON SMITH
SABRINA SORRELLS
TREY STALLWORTH
EVAN STIFEL
MORGAN STRUPE
DASIA SUESBERRY
DEMETRIUS SUESBERRY
REA SYLVESTER
TENISHIA THURMOND
E'YONNI TOMPKINS
KAYLA UPTHEGROVE
KAYLA WILEY
MARCHEA WILEY
JORDAN WILSON
TASHINA WILSON
NIESHA WRIGHT
Kendiel Young

**WINTON WOODS COMMUNITY PTA
ADVOCACY AND LEGISLATION COMMITTEE**

The Third Purpose of the PTA is "to secure adequate laws for the protection of children and youth"

**TOPIC: Public High School Students Do As Well As Private School Students
Report Finds No Difference Found Between the Academic Performance or
College-Going Rates of Public and Private School Students**

WASHINGTON—October 10, 2007—Contradicting decades of research, a new report finds that, once family background characteristics are taken into account, low-income students attending public urban high schools generally performed as well academically as students attending private high schools. The report, issued by the Washington, D.C.- based Center on Education Policy (CEP), also found that the students at public high schools are as likely to attend college as those attending private high schools.

According to the report, students attending independent private high schools, most types of parochial high schools, and public high schools of choice performed no better on achievement tests in math, reading, science, and history than students attending traditional public high schools. In addition, students attending any type of private high school were no more likely to attend college than those attending traditional public high schools.

The report also finds that young adults who had attended any type of private high school were no more likely to enjoy job satisfaction or to be engaged in civic activities at age 26 than those who had attended traditional public high schools.

The unique study is based on analyses of a nationally representative, longitudinal database of students and schools—the National Educational Longitudinal Study of 1988-2000, or NELS.

Unlike other studies that have attempted to determine whether a private school advantage exists, CEP's approach followed the progress of the same cohort of students over time, their achievement trends before entering high school, and aspects of family life that are critically important in shaping students' academic, civic, and economic lives such as socioeconomic status and parental involvement.

The report also looked at several long-term outcomes—not just achievement trends—and distinguished between the performance of students attending different types of public and private schools.

"Contrary to popular belief, we can find no evidence that private schools actually increase student performance," said Jack Jennings, president and CEO of CEP. "Instead, it appears that private schools simply have higher percentages of students who would perform well in any environment based on their previous performance and background."

This report does note two exceptions to its main findings. First, it finds that students who attended independent private high schools had higher SAT scores than public school students, gaining an advantage in efforts to enroll at elite colleges. Second, the report indicates that students attending some private Catholic schools run by holy orders (such as Jesuit schools) instead of a diocese did see some positive academic effects. However, there are very few of these schools nationwide, as most Catholic schools are operated by their diocese.

The report, *Are Private High Schools Better Academically Than Public High Schools?*, focuses primarily on the experience of low-income students in urban settings—those for whom policies of school choice are often aimed, on the grounds that they should have the same opportunities that wealthier students have.

"Parents assume that private schools will improve the academic preparation of their children," said Harold Wenglinsky, author of the study. "But the higher performance at private schools **is more likely a reflection of the collective resources and support that these parents bring to the school than to factors intrinsic to the school setting.**"

The report is available online at CEP's Web site: www.cep-dc.org.



HONOR ROLL STUDENTS

USAMAH ALI
MYAI ANDERSON
DANIEL AUGUSTINE
KEVIN AUSTIN
LAMIAH BALDWIN
ALEXANDRA BALL
MISAEEL BARCELONA
RASHEEDAH BEATTY
ERIC BEHRENDT
JARED BEIERSDORFER
ANTHONY BINGLE
BRIONA BRITTON
TIMOTHY BRODBECK
ISAAC BUSKEN
EMELIN CACERES
PERRY CAFFEY
DANIEL CAGE
ARTEZ CAMPBELL
DARIUS CAMPBELL
JASMINE CAMPBELL
RYAN CAPAL
TRIANNA CARMICHAEL
AMBER CARNEY
COURTNEY CARR
JUSTIN CAZEAU
ANNA CLARK
JASMINE COLVIN
DONIESHA CONLEY
BRITTNEY CRUMPTON
REBECCA DAY
CAMERON DAY-SUGGS
SARAI DEAN
TIFFANY DOUCETTE
DESHONNA DOUGLAS
JAZMINE EDWARDS
MAKAELA FAIR
KAYLA FIELDS
BRIANA FORD-CARTER
MIYKAEL FREEMAN
BRIA FRIERSON
CHRISTOPHER GARCIA
WILLIAM GERMANY
MAYA GEORGE
KENAE GREER
CREPHAT
GRENGBONDAI
TAYLOR HAGENS

ANTONIO HAIRSTON
EVAN HARRIS
JALEN HARRIS
LAUREN HARVEY
ZOE HARVEY
KERIA HAUGABROOK
CAMILLE HEARD
CHRISTIAN HIGGINS
JACOB HILL
ANTONIA HINKSTON
THERESA HOANG
HEATHER HOHWEILER
DEKWAN HOLCOMB
CAMERON HOPKINS
JASIAH HUBBARD
ELIJAH HUTCHESON
ELIZABETH IDOWU
KENDRA JACKSON
KYLE JACKSON
DANIELLE JAMES
SHARON JARMUSIK
RACHEL JENKINS
DANA JETTER
GABRIELLE JOHNSON
BENJAMIN JONES
MARTIN JONES II
CHLOE KINNEY
JACKSON KRAMER
MIKYLA KEITH
KALEB KINEBREW
KAMERON KINEBREW
ALEXANDER KUHN
SAMANTHA LANDIS
JORDAN LEARY
JANELLE LEE
TREAUNA LEWIS
ANDREW LIPP
JADA LOWE
CHAZ LUMPKIN
CHRISTIAN LUMPKIN
TANIA MCINTOSH
MATTHEW MCNEILL
JUSTIN MACK
EMILY MANNIRA
KARA MARTIN
JOSEPH MARTING

ANDRE'JAVONN
MAULDIN,
CHIARA MEIER
AUNA'Y MILLER
DAVIJAMES MOORE
D MORGESON
WASHINGTON NGUYEN
ANN OLANIYAN
IRENE ONIANWA
DEVON PARKER
GRISHMA PATEL
RICHARDO PEREZ
CODY PERKINS
HAYLEY PERKINS
AYANA PHELPS
EDNA PIERCE
JORDAN RANDOLPH
DANITA REDDICK
SYDNEY REID
JACOB RENGERS
JESSE RENGERS
DEVIN RICHARD
JOH'ANNA RICHARDSON
TIA RICHARDSON
ASHLEY RICKS
DANIEL ROBINSON
SCOTT RUIZ
EDUARDO SANTIAGO
BLAKE SIMPSON
KIRBY SIMPSON
AARON SMITH
KIMBERLY SMITH
MATTHEW SMITH
SOLOMON SMITH
KENNY SOTO
EVAN STIFEL
KIARAH STRAUS
MORGAN STRUPE
ADRIANA STUDEBAKER
DASIA SUESBERRY
RONALD SURBER
CHANTELLENICO
TAPPLAR
WILL TEKULVE
CHANTELLE THOMPSON
E'YONNI TOMPKINS
GIA-BAO TRUONG
KAYLA UPTHEGROVE
MAYA WILMONT
BRIANA WILLIAMS
TECORA YISRAEL